Extended COVID-19 Learning Plan Goal Reporting HPTS Required by February 1, 2022 and by End of 21/22 School Year

Date: September 15, 2021- Houghton Elementary School

Goal Category	Goal Related to Achievement or Growth on K - 12 Benchmarks		
Middle of the Year Reading Goal	By January 21, 2022 70% of all students will score at or above Acadience benchmark testing on the mid-year benchmark.		
End of the Year Reading Goal	By June 10, 2022 80% of all students will score at or above Acadience benchmark testing on the mid-year benchmark.		
Middle of the Year Mathematics Goal	By January 21, 2022 70% will have passing scores on unit Everyday Math assessments.		
End of the Year Mathematics Goal	By June 10, 2022 80% of all students will score above passing on the end of the year cumulative Everyday Math assessment given at each grade level.		

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	72%	82%	82%	87%
Econ. Disadvantaged	62%	68%	79%	80%
Special Education	n/a	n/a	n/a	n/a
English Learner	n/a	n/a	n/a	n/a
Female	75%	82%	83%	83%
Male	67%	76%	80%	90%
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Extended COVID-19 Learning Plan Goal Reporting HPTS Required by February 1, 2022 and by End of 21/22 School Year

Date: September 15, 2021- Houghton Middle School

Goal Category	Goal Related to Achievement or Growth on K - 12 Benchmarks		
Middle of the Year Reading Goal	By January 21, 2022 65% of all students will score at or above benchmark for the FastBridge Reading assessment on the mid-year evaluation.		
End of the Year Reading Goal	By June 10, 2022 75% of all students will score at or above benchmark for the FastBridge Reading assessment on the mid-year evaluation.		
Middle of the Year Mathematics Goal	By January 21, 2022 65% of all students will score at or above benchmark for the FastBridge Math assessment on the mid-year evaluation.		
End of the Year Mathematics Goal	By June 10, 2022 75% of all students will score at or above benchmark for the FastBridge Math assessment on the mid-year evaluation.		

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of the Year	
	Reading	Math	Reading	Math
All Students	84%	85%	84%	86%
Econ. Disadvantaged	85%	85%	81%	79%
Special Education	n/a	n/a	n/a	n/a
English Learner	n/a	n/a	n/a	n/a
Female	85%	83%	86%	84%
Male	83%	86%	82%	88%
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Extended COVID-19 Learning Plan Goal Reporting HPTS Required by February 1, 2022 and by End of 21/22 School Year

Date: September 15, 2021- Houghton High School

Goal Category	Goal Related to Achievement or Growth on K - 12 Benchmarks		
Middle of the Year Reading Goal	By January 21, 2022 70% of all students will pass the grade level English Midterr assessment with a score of 60% or greater.		
End of the Year Reading Goal	By June 10, 2022 80% of all students will pass the grade level English Final assessment with a score of 60% or greater.		
Middle of the Year Mathematics Goal	By January 21, 2022 70% of all students will pass the grade level Math Midterm assessment with a score of 60% or greater.		
End of the Year Mathematics Goal	By June 10, 75% of all students will pass the grade level Math final assessment with a score of 60% or greater.		

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of the Year	
	Reading	Math	Reading	Math
All Students	84%	81%	94%	90%
Econ. Disadvantaged	74%	68%	89%	80%
Special Education	n/a	n/a	n/a	n/a
English Learner	n/a	n/a	n/a	n/a
Female	88%	79%	96%	91%
Male	82%	85%	93%	89%
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				