

HOUGHTON HIGH SCHOOL

TIFFANY SCULLION
Principal

Principal's Office
1603 Gundlach Road • Houghton, Michigan 49931
(906) 482-0450 • FAX (906) 487-5218
Website: <http://www.hpts.us>

ROB FAY
Athletic Director

An Equal Opportunity Employer

January 3, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Houghton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tiffany Scullion for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

A key challenge for Houghton Central High School continues to be the achievement gap between our highest and lowest level achievers. Our work with a Multi-tiered System of Support (MTSS) has accelerated our efforts to close the gap. We still have work to do related to the achievement gap, but have confidence that our systems enhance our ability to make positive steps in addressing the concerns.

State law requires that we also report additional information.

- 1. Pupil Assignment:** Initially, pupils are assigned to various classes electronically by *PowerSchool*. This system randomly places students into available classes. If special scheduling needs arise, individuals may be placed in classes manually.
- 2. 3-5 Year School Improvement Plan:** The mission of Houghton Central High School is to focus on high academic standards as we teach, support, and develop all students to their full potential. Our school makes a continuous effort to help students grow based upon our mission. We have been working to close already identified achievement gaps as well as provide more mental health support to our students. As a district, Houghton-Portage Township has implemented a Multi-tiered System of Support (MTSS) to help students with a variety of academic, behavioral, and social-emotional needs. For a small school, our curriculum offers a wide range of opportunities for students to explore their interests.
- 3. Specialized Schools:** Technically, there are no specialized schools without our high school. Specialized needs are met through the IEP and Special Education process.

HOUGHTON HIGH SCHOOL

TIFFANY SCULLION
Principal

Principal's Office
1603 Gundlach Road • Houghton, Michigan 49931
(906) 482-0450 • FAX (906) 487-5218
Website: <http://www.hpts.us>

ROB FAY
Athletic Director

An Equal Opportunity Employer

4. **Core Curriculum:** When the State Board of Education adopted the Common Core State Standards (CCSS) as the new standards for K-12, our district began a transition to implementing these standards into our curriculum. These standards can be found at <http://www.corestandards.org>.
5. **Student Achievement Results:** M-Step, MME, and AP test results are reported in the Annual Education Report to the State of Michigan and posted on our school and district website. You will find that our students, on average, achieve at consistently high levels when compared to state and national averages.
6. **Parent-Teacher Conferences:** Attendance at Parent/Teacher Conferences for the 2022-2023 Fall session was 27%. Attendance at Parent/Teacher Conferences for the 2023-2024 Fall session was a little higher at 31%.
7. **Further Required High School Information:**

	2021-2022 (466 students)	2022-2023 (462 students)
a. The number and percent of postsecondary enrollments (dual enrollment)	40 students 8.6%	39 students 8.4%
b. The number of college equivalent courses offered	8 courses	13 courses
c. The number and percentage of students enrolled in college equivalent courses	129 students 27.7%	104 students 22.5%
d. The number and percentage of students receiving a score leading to college credit	107 students 82.95%	87 students 83.65%

Year after year Houghton High School continues to maintain high academic standards. We are proud of the accomplishments of our students and staff, and incredibly appreciative of the community and parental support given to our school. We look forward to serving our students and their families now and into the future.

Sincerely,

Tiffany Scullion, Principal