



Cole Klein, Principal
Patrick Aldrich, Assistant Principal

Parent-Teacher Conferences



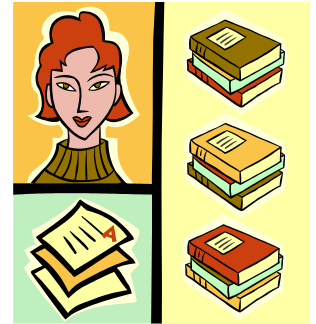
Houghton Elementary School will hold our Parent-Teacher Conferences for all our students on Thursday, November 9th and on Friday, November 10th. Please make every effort to attend this conference. If you do not have an appointment, please contact your child's teacher to schedule.

Parent involvement is a key to your child's education. If for some reason you must reschedule this meeting, please contact your child's classroom teacher as soon as

possible. Scheduling can be very difficult.

If you would like to meet with any of our essentials teachers, their schedule and location is as follows: Mr. Lawson will be here in the gym, Mrs. Hronkin will be in the art room, Mrs. Mechlin will be in the library, Ms. Rutz will be in the computer room and Mrs. Fontaine and Mrs. Arundel will have a sign up sheet if parents would like to talk to them.

We look forward to seeing you!



Coats, Hats and Mittens—LABEL with NAME

Please make sure that your child is dressed for the weather each day. Label all gear with student name to help with

Children who are appropriately dressed in warm coats, hats, and

mittens have a much better time at recess.

If there is snow on the ground, please send children to school with boots and snow pants.

Upcoming Dates to Remember:

- November 3—First Marking Period Ended
- November 6 -10- Scholastic Book Fair
- November 9— Students Dismissed at 12:20 pm, Parent Teacher Conferences 1- 3 pm & 5—7 pm
- November 10—Students Dismissed at 12:20 pm, Parent Teacher Conferences 1-3 pm
- November 22—No School- Professional Development
- November 23 & 24— Thanksgiving Break

OCTOBER TEAM STUDENTS

Every month we are recognizing a student in each class that exemplifies our schools TEAM goals:

Take Responsibility

Earn Respect

Act Positively

Make it Safe

These students will enjoy a snack with the principal and receive a certificate. Our October honorees are:

Young 5's: Lincoln Sever

K: Penn Markham, Kinsley Deyaert, Leo Meyer, Autumn Baker, Adahlia Ovist

1st : Ingrid Kurtti, Oscar Werner, Louis Mattila, Liam Zimmerman, Ingrid Sjolholm-Sweitz

2nd: Jase Williams, Ella Brey, Arham Poovalappil, Jace Anderson, Eli Howell

3rd: Emmalyn Sutinen, Celine Park, Juri Saleem, Cameron Woodford, Sam Campaign

4th: Ara Archer Mira, Wyatt Limkemann, Drea Durocher, Kooper Johnson

5th: Jack Morlan, Ian Klein, Crosby Repp, Olavi Lautala, Emma Girard

Congratulations!!!

TEAM Students



PTO Corner

You Support PTO. PTO Supports Our School.

Thank you to everyone that helped with the Rock Your School day!

Upcoming Events

Scholastics Book Fair 11/6– 11/10

Current 2022-2023 Board:

President: Jen D'Luge,

Vice President: Katie Tormala,

Secretary: Shelby Oja,

Treasurer: Vicki Locatelli

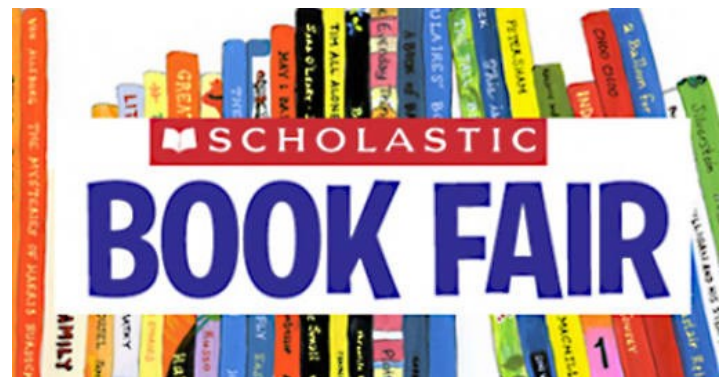
Get Involved:

Join us at the next PTO meeting on **Tuesday November 21, 2023 at 5:30 pm** in the school and via google meets

E-mail gremlinspto@gmail.com, watch the monthly newsletters and Facebook for future volunteer opportunities.

Information & Updates:

Like PTO on Facebook: [facebook.com/HPTSPTO](https://www.facebook.com/HPTSPTO)



Preparing for Winter Weather— Cancellations and Delays

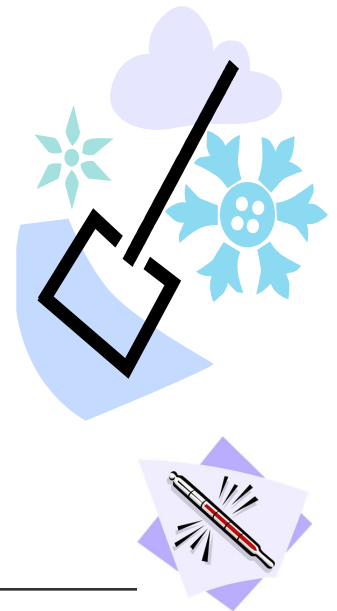
When inclement weather causes the closing of school, the following procedures will be followed:

School Closing: Announcements will be made via text message, email through the Parent list serv, the school website, the television station (Channel 6) and local radio stations by 7:00 a.m. that school will not be in session.

Late Starts: When weather conditions warrant, the start of school may be delayed. Such an announcement will be

made as soon as possible. Buses will run two hours late.

Early Dismissal: Our office will be notified of early dismissals due to bad weather as early as possible. Dismissal time from classes and bus schedules to transport children will be determined by the Superintendent. Parents, please review your plan with your student and please contact the office ASAP if your initial plans have changed.



Illnesses—When Student Should Stay Home

We know that making the decision to keep your child home sick can be challenging. Please help us prevent the spread of the flu, COVID, and any other illness by keeping your child home if they have a fever or flu like symptoms.

If your child develops a fever but does not test positive for COVID, students should then stay home until the fever goes down and stays down for 24 hours without medication. We will continue to talk to our students about proper hab-

its (coughing into their elbow, washing hands, sanitizing classrooms etc.). If you have further questions, please contact the school.

Students should then stay home until the fever goes down and stays down for 24 hours without medication.

If your child tests positive for COVID or becomes exposed to COVID, parents are asked to follow these recommendations from the State of Michigan Department of Health and Human Services

		Who is Impacted	Public Health Recommendations
COVID-19 Infection	Any individual who tests positive for COVID-19 and/or displays COVID-19 symptoms (without an alternate diagnosis or negative COVID-19 test) regardless of vaccination status.	Isolate at home for 5 days (day "0" is day symptoms begin or day test was taken for those without symptoms); and If symptoms have improved or no symptoms developed, may leave isolation after day 5 and wear a well-fitting mask, for 5 more days (ending after day 10).*	
COVID-19 Exposure	Close contact exposed to someone with COVID-19, regardless of vaccination status.	Monitor symptoms for 10 days. Test 5 days after exposure and if symptoms develop.	Wear a well-fitting mask around others for 10 days after exposure. Avoid unmasked activities or activities with higher risk of exposing vulnerable individuals.**

* You may remove your mask sooner than day 10 with two sequential negative antigen tests 48 hours apart. If a mask cannot be worn, 10 days of home isolation is recommended.
 ** Activities with immunocompromised or other high-risk individuals, social/recreational activities in congregated settings or when community levels are high.

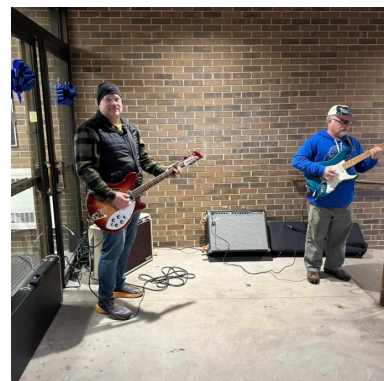
Houghton Fire Dept. Teaches “Fire Prevention & Safety”

Thank you to the Houghton Fire Department for putting on special Fire Prevention and Safety presentations for our students!



HES Celebrates “Rock Your School”

Thank you to all of our staff, parents, and community members that put in time decorating our school or sharing their talents with our school community for this event!





Improving Attendance Matters Because It Reflects:

Exposure to language: Starting in Pre-K, attendance equals exposure to language-rich environments especially for low-income children.

Time on Task in Class: Students only benefit from classroom instruction if they are in class.

On Track for Success: Chronic absence is a proven early warning sign that a student is behind in reading by 3rd grade, failing courses middle and high school, and likely to drop-out.

College Readiness: Attendance patterns predicts college enrollment and persistence.

Engagement : Attendance reflects engagement in learning.

Effective Practice: Schools, communities and families can improve attendance when they work together.

(For research, see: <http://www.attendanceworks.org/research/>)

Principal—Cole Klein
Phone: 906-482-0456 Ext. 3000
cklein@hpts.us
www.hpts.us
Facebook: <https://www.facebook.com/HoughtonElementary/>



The '23-'24 HES yearbook is available to pre-order. Yearbooks are full color and spiral-bound. They include individual student photos and fun snapshots from the school year. Pre-ordering guarantees your student will receive a yearbook

Order forms are due on Friday, November 10th. Please return the box below along with a payment of \$17 per yearbook. Questions? Email Ms. Rutz (sarutz@hpts.us)

Counselor's Corner

**Micah
Stipech**

One definition of character is *the intentions and actions that benefit both the individual and others*. There are many character strengths and virtues that cultures around the world unanimously agree upon. The Character Strength of Gratitude is one of them. When you feel gratitude, you feel a sense of abundance. When you express gratitude—especially when it's heartfelt—you strengthen your relationships with others. Grateful people are happier and more fulfilled. And gratitude leads you to be nicer to other people: more cooperative, patient, and trusting. How can I help cultivate the character strength of gratitude in children?

Model it. Talk about the good things that happen to you: *"I love this gorgeous spring day!"* Reframe difficulties by highlighting positive aspects: *"Work has been stressful lately, but I'm grateful that my boss trusts me with important responsibilities."*

Another way is to use what Character Lab calls "Three Good Things."

How do I do it?

In this daily reflection, you list three things that went well for you, and why they went well. Dinner or bedtime is a great chance to do this!

How does it work?

This brief exercise helps you reflect on the many things that happen every day. Over time, you begin to look for things in your day to add to your list!

Inspired by: Seligman, M. E. P., Steen, T. A., Park, N., & Peterson, C. (2005). Positive psychology progress: Empirical validation of interventions. *American Psychologist*, 60(5), 410-421.

Lost & Found

Parents, please check our lost and found when attending PT conferences. We are overflowing with sweatshirts, jackets and hats. We are planning on donating the clothes left at Holiday break to a charitable organization.

